

Impact Assessment: Teach for India Fellowship Program (2024-25)

The Teach for India (TFI) Fellowship is a selective, two-year program that places motivated young professionals and graduates as full-time teachers in under-resourced government and low-income private schools across India. The program follows a classroom adoption model, where it takes responsibility for teaching specific classrooms from 2nd standard onwards. Under this model, same students receive continuous learning support by fellows from Grade 2 to Grade 10.

Although TFI fellows serve for 2 years, the classroom remains within the program, with new fellows seamlessly taking over from their predecessors. This ensures long-term academic and skill development through maintenance of uniform teaching approach and strong student teacher relationships.

Assessment Year:
2022-23

Beneficiary Size:
26 fellows; ~2080 students



To Improve Student Learning Outcomes:

Fellow's work directly in classrooms to enhance foundational literacy and numeracy, leveraging interactive and student-centered teaching methods.

Empower Students from Marginalized Communities: The program ensures that children from low-income backgrounds receive quality education, mentorship, and exposure to opportunities.

Key Objectives of the TFI Fellowship

Develop Leadership and Advocacy Skills:

Fellows are trained to become changemakers in education, influencing policy, pedagogy, and school leadership in the long run.

Foster a Long-Term Movement for Educational Reform:

Many fellows continue working in the education sector post-fellowship, contributing to policy, curriculum design, and grassroots initiatives.

Assessment Methodology:

CRISIL adopted a Mixed-Methods approach consisting of,

- **Quantitative surveys** with students
- **Qualitative discussions** with stakeholders such as fellows, principals, alumni and parents.

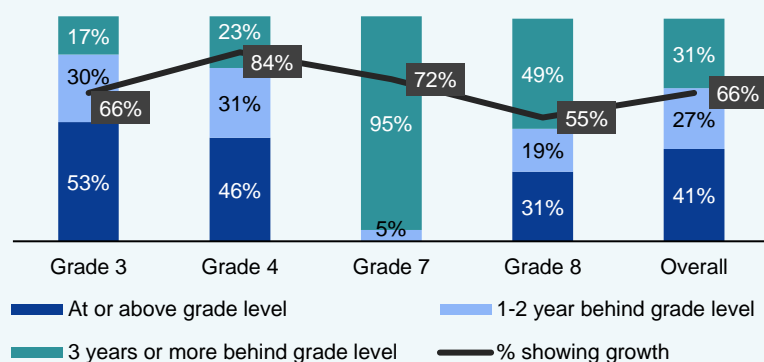
Student Experience

Learning Experience: 84% have been learning with fellows for over 2 years. 61% find fellows' teaching style fun, engaging, and easy to understand. Class participation increased significantly for 66% of students, and 29% saw moderate improvement.

Skill Development: As per students, fellows have improved their reading (71%), speaking (59%), question-asking confidence (57%), and writing skills (52%). As per TFI, 66% of students in grades 1-8 have shown growth in their reading levels from baseline.

Motivation: 78% feel more motivated to attend school after fellows joined.

Reading level of BNP Fellows at grade level as per TFI



We have been collaborating with TFI for a decade and have hosted 16 fellows. We have seen how these young, dedicated individuals transform the learning environment. The presence of TFI fellows elevate the academic and extracurricular achievements of our students. Some key successes include:

- Winning awards at Ahmedabad-level debates and excelling in competitions at the Community Science Centre.
- Achieving a 100% pass rate in board exams for the past five years.
- Improving students' confidence, communication skills, and critical thinking abilities.

Fellows focus on holistic development, not just academics. They ensure students who struggle with foundational learning receive the necessary support.

- Ms. Anjum Razi, Headmaster, Chippa Welfare School, Ahmedabad

Way Forward

- 1) Strengthening community sensitization for fellows:** Fellows often struggle to navigate cultural complexities within communities. Hence, community sensitization training will help them adapt better.
- 2) Stress management support for fellows:** Introduce stress support to fellows through counselling, in addition to existing peer support network. Ensure immediate fellow replacement strategies in case of attrition to reduce additional burden on existing fellows.

School Principals: Appreciated the program but emphasized the need for sensitization training and support to engage with community and address attrition.

Parents: Many parents observed notable improvements in English and Math. Their learning engagement increased due to fellow's involvement through home visits and WhatsApp communications.

Fellows: Fellows reported high satisfaction with their work but also significant stress, particularly in government school placements.

Alumni: Highlighted the fellowship as a valuable learning experience for their careers in education policy, leadership etc.